

Chula Vista Learning Community Charter School

WASC Recommendations for 5 Year Plan

Critical needs that were identified after a thorough review of data and progress are:

1. Develop a systematic TK-12 Mathematics program.
2. Increase experiences for students to critically think to become independent learners and create their own knowledge across all content areas.
3. Increase knowledge from data analysis to address learner needs and set improvement goals.
4. Strengthen twenty-first century technology skills of students and faculty members.

Schoolwide Critical Areas for Follow-Up

1. Promote Biliteracy-Based Education through improving math, literacy, history, and science curricula using professional learning and Curriculum Design Institutes to elevate overall student achievement.
2. Use teacher professional development, Instructional Rounds, new teacher orientations, leadership development, assessment training, data analysis, and ethics education to increase educator efficacy.
3. Innovation and Leadership departments should develop a technology plan as well as curriculum for the Academy & Innovation program.
4. Build community with Parent Curricula that is developed in collaboration with parent/new teacher team.

WASC Visiting Committee has identified areas that need to be strengthened:

1. The administration and teachers should continue to expand their biliteracy-based education program to better incorporate the needs of Emergent Bilinguals and students that enter CVLCC in later grades.
2. CVLCC should work to close the gap between data collection and the transfer of that information into teaching strategies in the classroom to improve its Educator Efficacy.
3. Teachers, with the support of administration, should work to further the integration of technology into their classrooms to optimize student achievement through digital literacy.
4. CVLCC should continue to expand their relationships, as well as connections, within the community, as this is the basis for its success and will be its most important asset as they move forward.

Key issues for Organization: Vision and Purpose, Governance, Leadership, Staff, and Resources:

1. There is a need for the faculty to deeper analyze student work and data and create specific goals for students to reach their maximum potential.
2. CVLCC should ensure each student learner outcome is aligned to the ongoing school improvement process and that the student learner outcomes are measurable.
3. There is a need for CVLCC to provide focused professional developments in current educational practices using technology.

Key issues for Standards-Based Student Learning: Curriculum:

1. There is a need for a consistent, systematic program approach English, Science, History, and Spanish, to mirror the approach the school has implemented with Math.
2. There should be more opportunities for articulation between the elementary, middle, and high school.
3. CVLCC should look for more opportunities for cross grade-level content areas to examine student work and to collaborate on curriculum.

Key issues for Standards-Based Student Learning: Instruction:

1. There is a need for engaging in dialogue around teacher instruction at a deeper level
2. Teachers need to understand key instructional terminology to effectively calibrate and train on implementation of instructional strategies
3. There should be training of teachers so that teachers can ensure that students are engaging in collaboration at a higher level and consistently using academic language to advance their discussion

Key issues for Standards-Based Student Learning: Assessment and Accountability:

1. Additional opportunities for cross-level content areas to examine student work and collaborate on curriculum and assessment should be offered

Key issues for School Culture and Support for Student Personal and Academic Growth:

1. There is a need to increase opportunities for professional development in the use of technology at all grade levels.
2. There is a need to provide additional support for newly enrolled emergent bilinguals in the second language.
3. CVLCC should continue to provide strategies for staff to support their work with students with different needs (IEP, 504, GATE).
4. There is a need to provide on-site counseling services for middle school students

Ongoing School Improvement

The existing Professional Development Plan and the technology infrastructure as well as the amiable relationship between CVLCC and their charter district, CVESD, all support the success of the plan. Continue the use of data to monitor and evaluate the action plan will ensure that the action plan will be implemented with fidelity.